



## MODULE 4, LESSON 3

### ENVIRONMENT AND ECOSYSTEMS ASSOCIATED WITH EACH DEPOSIT-TYPE

#### READING LIST

#### REQUIRED READING

1. <https://www.dosi-project.org/wp-content/uploads/abyssal-plain-info-sheet.pdf>
2. <https://www.dosi-project.org/wp-content/uploads/seamount-info-sheet.pdf>
3. <https://www.dosi-project.org/wp-content/uploads/vents-ecosystems-info-sheet.pdf>
4. <https://oceanexplorer.noaa.gov/oceanos/explorations/ex1504/background/seamounts/welcome.html>
5. <https://oceanexplorer.noaa.gov/edu/materials/seamounts-oases-of-life-fact-sheet.pdf>
6. <https://education.nationalgeographic.org/resource/ocean-vent/>
7. <https://oceanexplorer.noaa.gov/facts/seeps-vents.html>
8. <https://oceantoday.noaa.gov/lifeonavent/welcome.html>

#### OPTIONAL READING

1. <https://nautiluslive.org/video/2015/06/22/new-discovery-smoking-chimney-and-hydrothermal-vents>
2. <https://nautiluslive.org/resource/ocean-literacy-principle-1-one-global-ocean>
3. <https://nautiluslive.org/resource/ocean-literacy-principle-5-ocean-supports-earths-diversity>
4. <https://nautiluslive.org/resource/ocean-literacy-principle-6-humans-and-oceans-are-interconnected>